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## Criteria Deliberations

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**Purpose:** To share with other peer reviewers **current practice, good practice, and best questions** for using the Criteria of Accreditation in PEAQ & AQIP.

**Criteria Discussed (Circle Applicable):**

Mission & Integrity      Preparing for the Future      Student Learning & Effective Teaching  
Acquisition, Discovery, Application of Knowledge      Engagement & Service

**Conversation: Identifying Current Practice, Good Practice, and Best Questions**

1. Select a timekeeper, recorder, and reporter.
2. (35 minutes) Discuss the following three questions based on your experience as a PEAQ and/or AQIP peer reviewer:
  - What are the discussions, evidence, team behaviors and mindset **that ideally should be the focus and happening** when using these Criteria (those being focused on in session) with PEAQ & AQIP institutions? **Record your 2-3 most important points on GOOD PRACTICE on the back of this page.**
  - What discussions, evidence, team behaviors and mindset **are actually the focus and happening?** **Record your 2-3 most important points on COMMON PRACTICE on the back of this page.**
  - Considering the current context of quality and accountability in higher education, what are **the best questions and strategies** that peer reviewers might use to ensure achieving the intent of these Criteria; i.e., good practice in applying these Criteria for PEAQ or AQIP? **Record your 2-3 most important points on BEST QUESTIONS & STRATEGIES on the back of this page.**

**If questions/issues needing clarification arise that the Commission needs to respond to related to these Criteria, record them as well.**

3. (15 minutes) We'll take a partial report out and a few questions.

**BE SURE TO LEAVE YOUR COMPLETED FORM ON THE TABLE. ALL WILL BE COMPILED ACROSS ALL SESSIONS OF THE CORPS PROGRAM AND DISSEMINATED IN EARLY MAY TO ALL PEER REVIEWERS.**

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## REPORT OUT FORM

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**Key points/Ideas on Good Practice in evidence, discussions, team strategies**

**Key points on Current/Common Practice in applying these Criteria**

**Best questions & strategies for ensuring intent of Criteria & peer review (Good Practice)**

**Questions that need to be answered/issues clarified**