



## **Eight Assumptions of a Self-Study Accreditation Process**

1. Using a leadership model increases the efficacy of goal-directed activities.
2. Every institution of higher learning has strengths, weaknesses and areas needing improvement.
3. An institutional self-study is an opportunity for authentic investigative analysis that leads to action.
4. A self-study is an interactive, ongoing, transparent process.
5. Faculty and staff want to do their jobs well and want their institution to be evaluated in positive terms.
6. Institutions have finite energies and resources; therefore, careful analysis and planning must be executed.
7. Plans to remedy areas of concern need to be prioritized from those needing immediate attention to those needing short or long term planning.
8. Carefully planned transformational strategies lead to positive sustainable changes in individuals, groups and institutions.